

Teaching and Learning Quality: Present Scenario and Expectations

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ABSTRACT

Education is most powerful weapon for future development. In 21st century, we saw that world of education is changing every moment. Technological up gradation is need of present system. In the challenging world, we want to make teaching learning quality education by some educational aspect and infrastructure. Teacher's efforts are most emphasis on education process. Students are demanding today to know every day new knowledge and useful education to make them progressive. Every school play vital role in the world of education. Teacher is a person who has responsibility to build up society. A well-educated mind will always thing to do better for society. In the world of education, teacher should not be well teacher without knowledge. Today we seen that teacher should be focused on their individual progress. But he should aware about that today education system is student orientation system. Teachers are social changer and teaching is purely honest profession. So, it is important to know expectation of teachers for teaching and learning quality. In this paper researcher trying to collect some opinion regarding expectation of teachers for teaching learning quality. For this study, Researcher selected 210 teachers from three districts of south Gujarat with randomize sampling technique. Researcher made Opinionnaire as tool for collect opinion from teachers. Researcher collects the data and analysing quantitative data with the help of percentage and qualitative data with content analysis technique. In the conclusion researcher got many opinion for expectation of teaching learning quality for education.

Keywords: *Teaching, Learning, Quality, Expectations etc.*

Introduction :

Defining quality in teaching and learning is a massive challenge since it deals with the most sensitive creation on earth-the human beings. Industrial products are finished goods- to take them and leave them. Nothing can be done once they are finished. Education has no such finished product. Teaching and learning only changes the

human journey from “womb to tomb”. Human beings continue to learn, and evolve, to be. The concept for quality in education has attracted scholarly attention in India as well as in the world.

- Process of Education is goal oriented.
- Education made excellence.

- Add the Value education.
- Educational outcome and experience for use decide fitness of education.
- To planned goals, specifications and requirements for conformance of education.
- Zero defect in education process.
- Customer's expectations of education are meet and exceeding.

The International Commission on Education for the 21st century called for holistic development of individuals, thus optimizing physical, mental, intellectual and spiritual potentialities. As per Dellar's Report(UNESCO,1996), Quality of education must be supported by the four pillars of learning: (1) Learning to know,(2) Learning to do, (3) Learning to be and (4) Learning to live together. Teaching and Learning quality can be indicated by the educated level of the products of education. Quality of education lies in meeting the expectations of the customers. But quality of education is more than meeting the expectations of the customers. A technological definition of quality involves matching the technical quality of the product with the technological requirements through quality assurance during the period.

In 21st century Knowledge is Power. We cannot build a huge structure unless we have a strong base. This is quite true for the field of education as we cannot think of

developed India devoid of the high performing industry professionals. Education is a process that goes on throughout the life and is promoted by almost every experience in life. Educationalists have different views regarding process of education. Some explain that education is tri-polar process among teacher, learner and social condition while other says that it is a bio-polar process between teacher and learner, but practically education is tri-polar process because social conditions play a vital role between teacher and learner.

So, it is important to know what teachers expectation for students and students are fulfill these expectation or not. Regarding this issue the researcher conduct this research and try to focus on this question.

BACKGROUND OF STUDY:

The importance of education has been emphasized in a variety of ways by different scholars and intellectuals from the beginning of human history down to the present era. The reason is that it has been taken as the most important factor for bringing change in every aspect of human behaviour. Education helps to develop the total personality of an individual it also contributes to the growth and development of the society. The past is base for every research. In ancient time, Teacher is all for every citizen and king. When the king wants

to do some new things, he should take advice from teacher. In present time this thing is change in every mind. Teaching Profession is not so much important for everybody. There were little people to respect all teachers.

Education in general and higher education in particular are fundamental to the construction of knowledge based society. In today's globalised world, effective education system has become the most indispensable resource in determining the development of nation. The accelerated economic growth leading to an increased demand for skilled manpower and the need to enhance competitiveness in globalized economy has made the education sector a priority sector in India. It is widely recognized that education is an important tool for social and economic progress of the nation and therefore needs to expand its ambit without compromising on teaching and learning quality.

To be able to compete successfully in the knowledge based economy of the 21st century we need a paradigm shifted in our educational policies and processes and their firm implementations rather than a handful of ephemeral changes. In order to counter the challenges involved in expanding the education system without diluting its teaching and learning quality and in fact rising it to world class standard for education, a strong resolve and a firm

commitment to attain excellence on behalf of all the stakeholders is required.

RESEARCH OBJECTIVE:

The present study was undertaken to fulfill the following objectives.

1. To study the expectation of teachers from students.
2. To study the problems regarding the institutional environment.
3. To study the need of facility for infrastructure.
4. To study teachers views on co-curricular activity.

RESEARCH QUESTIONS:

Research Questions are made after keeping mind about above objectives.

1. What are the expectations of teachers from students?
2. What are the problems faces for institutional environment?
3. What are the needs of facility for infrastructure?
4. What are the teacher's views on co-curricular activity?

SIGNIFICANCE OF THE STUDY:

The present study is significant to the world of education because it provides information about the teaching and learning quality for education. The world of education is very challenging nowadays. So,

the teacher should not be left out there role for built up the teaching and learning quality. This study can be used by all the teacher and learner as a guidance to generate appropriate actions that can be taken to help world of education be active to make important changes in teaching learning process for make quality for education.

SAMPLING:

Here with the help of random sampling technique total 60 Head teachers and 150 teachers were selected from school of three district (Surat, Navsari and Valsad) of South Gujarat. Total 210 teachers were chosen as sample in the study.

TOOLS OF RESEARCH:

The following tool was used for the present study.

1. Self-made Opinionnaire about expectation of education.

RESEARCH METHODOLOGY:

Selection of the appropriate research method is very important to conduct the research. In the present study the Survey research method was selected for the purpose of the study.

COLLECTION OF DATA:

Before starting the administration of the Opinionnaire about expectation of education, rapport was established with teachers. To assess attitudes towards expectation of education, the researcher

gave them Opinionnaire. After completion of Opinionnaire, the researcher expressed thanks to teacher.

STATISTICAL TECHNIQUE:

The researcher adopted the following statistical technique for calculation to draw conclusions.

1. Percentage.
2. Content analysis for qualitative data.

FINDINGS OF THE STUDY:

The findings obtained from the data analysis are presented as below.

1. Teachers are accepted students are enjoying learning.
2. Most of teachers were expressed sorrow for financial situation of their school.
3. Teachers were motivates students for doing co-curricular activity in school.
4. Teachers were loved their school very much and always try to level their best for improvement.
5. Lack of staff is major problem for all school.
6. Sports infrastructure was not sufficient for school.
7. Teachers were known that no bad practice is done in the school.
8. Healthy relationship was maintained in institutional environment.
9. Modern infrastructure is a need for every institute.

10. Principal was played a leadership role in the institute.
11. Teachers were expressed they should be more prepare for further progress.
12. Lack of Infrastructure in the school is barrier for development of education.
13. Lack of motivation from higher authority was one of the reason for problem to develop educational process.

CONCLUSION:

Within the limitations of the present study, the following conclusions may be drawn.

1. More practice work is need for making creative school education.
2. Teacher wants to arrangement of financial support from government.
3. Teachers are most important part of educational system so emphasis on their work for education.
4. Some schools are making worst money practice by doing this kind of education profession as a business.
5. Modern equipment are the need of educational development and it must be provided.

This study showed teachers attitudes towards expectation of teaching and learning quality and therefore we have to arrange various educational programmes for developing interest in this kind of teaching learning quality development.

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