

## Personality of Students Studying in College of Mahisagar District

*Dr.Naresh G.Vaghela*

*Assistant Professor*

Shri N. K. Mehta And Smt. M. F. Dani Arts College, Malvan  
Tal.- Kadana, Dist.- Mahisagar.

Received : 04-06-2018

Accepted : 16-08-2018

### ABSTRACT

*The present study is intended to examine the personality of student studying in college of mahisagar district. The variables included for the study apart from personality is gender. The study was conducted on a sample of 120 students (60 boys, 60 girls) randomly selected from the various colleges of mahisagar district. A Standardized questionnaire Maudsley Personality Inventory (1959) developed by Hans. J. Eysenck and formatted in Gujarati by Dr. D. J. Bhatt was adopted for this study. There are 48 items in this inventory. The data was analyzed to examine the influence of individual factor on personality variables. 't' test was used for calculation. The results show that girls have suffered from neuroticism and also introvert personality and boys have emotional maturity and also extrovert personality.*

**Key words:** - Personality, college students, neuroticism - emotional maturity, extrovert - introvert personality.

### Introduction

Personality may be hard to define, but we know it when we see it. We all make personality judgments about the people we know. A major part of coming to understand ourselves is developing a sense of what our personality characteristics are. we even form impressions about the personalities of people we do not know but have only read about.

When psychologists define personality, they tend to refer to qualities within person characteristics of a person's behavior, or both. In a now famous definition, psychologist Golden Allport

(1937) mentioned both inner qualities and behavior, but he emphasized the inner qualities: "Personality is the dynamic organization within the individual of those psychophysical systems that determine his unique adjustments to his environment". In a more recent definition, psychologist Walter Mischel (1976) mentioned both inner processes and behavior. Personality, he wrote, consists of "the distinctive patterns of behavior (including thoughts and emotions) that characterize each individual's adaptations to the situation of his or her life." however most agree that personality includes the behavior patterns a person shows across situations or the psychological

characteristics of the person that lead to those behavior patterns.

Personality has been studied in a number of different ways. some have developed broad theories to explain the origins and make up of personality. other have focused only one or two issues, such as the influence of heredity of personality.

## 2. Objective:

1. To study of neuroticism area of Personality of boys and girls students of mahisagar district.
2. To study of extraversion area of personality of boys and girls students of mahisagar district.

## 3. Hypothesis

1. There is no significant difference between the mean score of girls and boys students towards neuroticism area of Personality of mahisagar district.
2. There is no significant difference between the mean score of girls and boys students towards extraversion area of Personality of mahisagar district.

## 4. Method:

### 1. Sample:

In the present study sample was selected randomly. We taken 60 girls students and 60 boys students selected from

different college of mahisagar district. Total 120 samples were selected in this study.

Approximately 180 samples were selected in each category for the research study. After disposing off incomplete and unclear details, a total of 120 samples were selected as per primary planning.

## 2. Tools:

In order to measure neuroticism and extraversion of boys and girls students of mahisagar district, we have used **Maudsley Personality Inventory** developed by **Hans J. Eysenck** and formatted in Gujarati by **Dr. D. J. Bhatt (1993)** and revision and standardization by **Paghdal C.V. (2006)** there are 48 Items in this inventory. The retest reliability of neuroticism is at the rate of 0.76 and reliability of extraversion is the rate of 0.74. The validity of the scale of **Maudsley Personality Inventory** is very high. This inventory is majored current level of personality.

## 3. Variables:

In Present research work the nature of various variables is given in the following table.

Sr. No	Name of Variables	Nature of variables	Number of level	Area of level
1	Gender	Independent	2	1. Boys Students 2. Girls Students

2	Personality	dependent	2	1. Raw score of neuroticism 2. Raw score of extraversion
---	-------------	-----------	---	---

### 5. Statistical Calculation:

Obtained information analyzed as per mean, SD & 't' Test method. And hence, internal effect on the independent factors was examined.

### 6. Result and discussion:

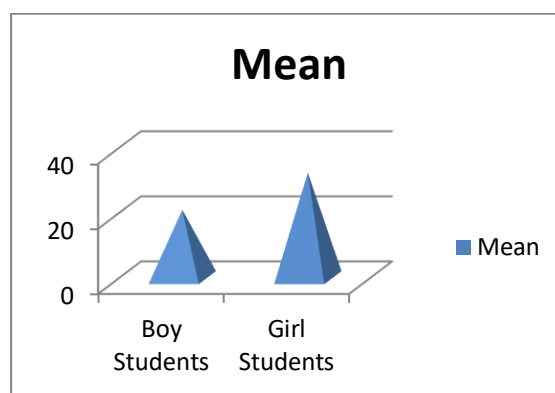
#### 1. Table-1:

Showing Mean, SD & 't' value of neuroticism area of personality of students in relation to their Gender.

Sr. No	Group	N	Mean	SD	't' Value	Table Value	Level of Sign.
1	Boys Students	60	20.88	3.89	16.60	1.98	0.05
2	Girls Students	60	32.25	3.65			

As can be seen from table that 't' value of **16.60** is significant at 0.05 level. This means that the two groups under the study differ significantly in relation neuroticism area of personality. The mean score of boys students group is **20.88** as against the mean score of **32.25** of the girls students group. It should be remembered here that, according to scoring pattern,

higher score indicate neuroticism and lower score indicate emotional stability. Thus from the result according to the mean it could be said that the girls students have neuroticism and the boys students have emotional stability. The hypothesis that "There is no significant difference between the mean score of girls and boys students towards neuroticism area of Personality of mahisagar district." is rejected.



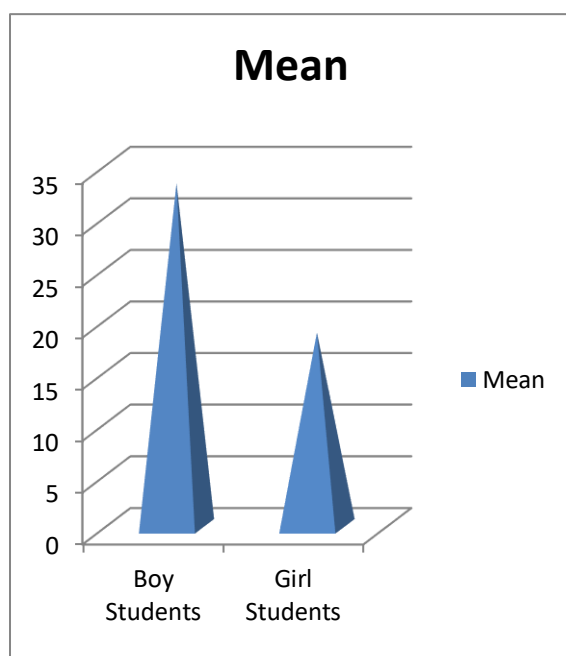
#### 2. Table-2:

Showing Mean, SD & 't' value of extraversion area of personality of students in relation to their Gender.

Sr. No	Group	N	Mean	SD	't' Value	Table Value	Level of Sign.
1	Boys Students	60	33.25	4.36	14.80	1.98	0.05
2	Girls Students	60	18.76	3.52			

As can be seen from table that 't' value of **14.80** is significant at 0.05 level. This means that the two groups under the study differ significantly in relation

extraversion area of personality. The mean score of boys students group is 33.25 as against the mean score of 18.76 of the girls students group. It should be remembered here that, according to scoring pattern, higher score indicate extraversion and lower score indicate introversion. Thus from the result according to the mean it could be said that the boys students have extrovert personality and girls student have introvert personality. The hypothesis that “There is no significant difference between the mean score of girls and boys students towards extraversion area of Personality of mahisagar district” is rejected.



## 7. Conclusions:

1. Girls have suffered from neuroticism and also introvert personality.
2. Boys have emotional maturity and also extrovert personality.

## 8. References:

1. Busato, V., Prins, F. J., Elshout, J. J., & Hamaker, C. (2000): Intellectual ability, learning style, personality, achievement motivation and academic success of psychology students in higher education. *Personality and Individual Differences*, 29, 1057-1068.
2. Chomoro-Premuzic, T. & Furnham, A. (2003): Personality predicts academic performance: Evidence from two longitudinal university samples. *Journal of Research in Personality*, 37(4), 319\_338.
3. Mucella Uluga , Melis Seray Ozdenb , Ahu Eryilmazc (2011) : effects of teachers' attitudes on students' personality and performance, *Social and Behavioral Sciences* 30 (2011) 738 – 742.
4. Dave C.B and Sons (1986) : *Statistical psychology*, Viral Publisher, Ahmedabad.